



# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated June 2024

Commissioned by



Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£21,290
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£21,290
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£ 21,290

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Start of Year 6</p> <p>21%</p>	<p>End of Year 6</p> <p>96%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>12%</p>	<p>64%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>4%</p>	<p>18%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> 21,290		<b>Date Updated:</b> 30 <sup>th</sup> July 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying preschool active sessions.	<ul style="list-style-type: none"> <li>• Equipment out at breaks and lunch</li> <li>• Clubs on offer at lunchtime</li> <li>• Staff or external providers lead morning activities every day</li> <li>• Participation Monitored by PE leads</li> <li>• Maintain role of Play Leaders at lunchtime</li> </ul>		New Equipment £1500	<ul style="list-style-type: none"> <li>• Timetables</li> <li>• Pupil Tracking</li> <li>• Surveys</li> <li>• Pupil Voice</li> <li>• Club Lists</li> <li>• Training materials</li> </ul> Displays around school	Develop new play leaders  Re-introduce morning activities
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Celebrating sport in the newsletter and on social media.</p> <p>Awards in collective worships and external coaches raising the standard and profile of after school sport.</p>	<ul style="list-style-type: none"> <li>• Audit sports resources and purchase new</li> <li>• Run lunchtime clubs</li> <li>• Focus on staff rotas and organisation</li> <li>• Post Sports Events and Active Day to Website and Facebook/Newsletter</li> <li>• Invite athletes into School</li> <li>• Link with CCFC</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li>• Photographs</li> <li>• Website</li> <li>• Displays</li> <li>• Newsletters</li> </ul>	<p>Continue use of Twitter for PE and Sport</p> <p>Continue to celebrate cogs in assemblies</p> <p>Develop new lunchtime clubs</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: 9.4 %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue CPD for ALL staff Real PE</p>	<p>New staff and PE leaders access relevant training</p>	<p>£2000 (part of legacy sign up)</p>	<ul style="list-style-type: none"> <li>• Staff audit</li> <li>• Staff evaluation forms</li> </ul> <p>Monitoring of lessons and team-teaching</p>	<p>Refresher training in September for delivery. Focus on Gym and Dance.</p>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 61 %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Outdoor Learning Focus this year.  Clubs  Top up swimming for 4 weeks (Elite Sports)	<ul style="list-style-type: none"> <li>• Selective use of coaches to offer increased opportunity</li> <li>• Real Leaders used to run programme of sports</li> <li>• Mobile pool</li> <li>• New activities (Climbing Wall and Boogie Bounce)</li> </ul>	Coaches - £7500 Pool - £2000 Sound System £500	<ul style="list-style-type: none"> <li>• Diary of events / clubs</li> <li>• Participation tracked</li> </ul>	Outdoor Learning has had a positive impact across Key Stage 2 – Look at timetabling for next year to include Y2.
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: 15%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Monitor and include as many pupils as can be in competitive intra and inter school sport.  Transport contribution for minibus  New kit	<ul style="list-style-type: none"> <li>• Book transport</li> <li>• Purchase shin pads, kit Etc to allow 100% participation.</li> </ul> PE Lead to monitor school for participation patterns.	Transport: £2000 Kit: £700 Sports Foundation: £500	<ul style="list-style-type: none"> <li>• Registers</li> <li>• Competition schedule</li> <li>• Photos</li> </ul>
			Sustainability and suggested next steps:  Set up and monitor the FOCUS network sports  Develop competition squads

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	