



'Opening the Gate to Success'

Parkgate's SEND Information Report 2022-2023

- This Information report has been produced in consultation with parents. Its purpose is to give you information about the support and services provided for all children including those with SEND (Special Educational Needs and /or Disability). The support offered to children at Parkgate may change over the school year.
- Please contact your child's class teacher or the SENCO (Special Educational needs Coordinator) if you have a question about your child's learning.
- Parkgate Primary is a mainstream three form entry school with a nursery. It has more than seven hundred pupils on roll. All pupils at Parkgate are encouraged to do their best at all times. Teachers and support staff across the school have high aspirations for all

SEND pupils. The Inclusion Team (SENCo Lead, SENCo EYFS, OB2L Team & Outside agencies) at Parkgate work closely with class teachers to support the learning of SEND pupils.

1. The kinds of special educational needs for which provision is made at the school (Regulation from the New Code of Practice)

FAQs (frequently asked questions)

What is SEND?

A child has SEND (a Special Educational Need or Disability) if they have a learning difficulty or disability which calls for special educational provision to be made for them.

Do students with SEND come to your school?

Parkgate Primary is a fully inclusive mainstream school. The majority of children reach the learning levels for their age. Some children at our school have SEND. Some children at our school have a disability. Not all children who have a disability will have special educational needs.

What kind of SEND do you make provision for at this school?

There are a range of Special Educational Needs (SEND) at Parkgate Primary. These include children with communication and interaction needs, children with physical & sensory needs, children with social, emotional or mental health needs and children with cognitive or learning needs.

2. Information related to mainstream schools about the school's policies for the identification and assessment of pupils with SEND

How do you know if a pupil has SEND?

The progress and achievement of all pupils is monitored by the class teacher. All pupils in KS1 & KS2 receive a termly written report from the class teacher. Pupils in EYFS receive one report each year. Class teachers work alongside the SENCo Lead & ADHT Mrs Bishop, EYFS SENCo Miss Stretton and the Senior Leadership Team to support SEND pupils. Children who are underachieving are supported in class by the class teacher in the first instance. Underachieving pupils are supported with a range of interventions. Please speak to your child's class teacher or the SENCo for further details.

How will I know if my child is receiving SEND support?

Parents are notified by letter when their child is placed on or taken off the SEND register. Parents of pupils on the SEND register meet with the class teacher each term to discuss progress. The class teacher provides each child with an Individual Education Plan (IEP).

3. Information about the school's policies for making provision for pupils with SEND whether or not pupils have EHC plans

Where can I find information about the school SEND policy?

The SEND policy is on the school's website. The SEND policy provides a detailed account of our SEND provision. Please contact the SENCo Lead Lucy Bishop for further information (lucybishop@parkgate.coventry.sch.uk).

What is an EHC plan?

An EHC plan is an Education and Health Care plan. From September 1st 2014 these have replaced the Statement. EHC plans are requested for pupils with complex needs. The school works with the family and outside agencies to put together a request for an EHC plan. These requests are sent to the Local Authority SEND team. See Local Authority's website for further information <https://www.coventry.gov.uk/sendguidance>

3a. How the school evaluates the effectiveness of its provision for such pupils.

How will I know what progress my child is making?

All pupils receive a termly report card from the class teacher. Parents & carers of pupils on the SEND register are invited to a termly review of their child's Individual Education Plan (IEP) with the class teacher. At this meeting the child's targets are discussed and new targets are set.

3b. The school's arrangements for assessing and reviewing the progress of pupils with special educational needs.

How do you check and review the progress made by pupils with SEND?

Class teachers meet regularly with the Senior Leadership Team/Inclusion Team to discuss the progress of all children.

How will I be involved in those reviews? Who else will be there?

Parents and carers of children on the SEND register meet with class teachers to review their child's progress each term. At these meetings they discuss barriers to the child's learning. Parents and carers receive a written copy of the review and the next set of targets. Colleagues from outside agencies (such as speech & language etc) may be present. The SENCo is usually present where children with more complex needs have a My Plan. A My Plan is a more detailed support plan and is useful where Outside Agencies are involved.

3c. The school's approach to teaching pupils with SEND

How do your teachers help pupils with learning difficulties or disabilities to learn, including how they learn?

Class teachers have high aspirations for every child in their class. Class teachers work with parents, pupils, outside agencies and the school's leadership team to adapt their teaching to meet the needs of each pupil. Class teachers are trained to offer a range of teaching and learning opportunities to pupils. Specific strategies may be used to enhance a child's learning. Sometimes pupils may be withdrawn to complete group or one to one targeted interventions.

Each year group produces a leaflet outlining the key learning for the class. Please look on the website or speak to your child's class teacher for more details.

"When I work in a smaller group I get more time to ask questions and then I don't get stuck as much." Year 3 pupil

3e. Additional support for learning that is available to pupils with SEND

Is there any extra support available to help pupils with SEND with their learning? How will I know if my child is getting extra support?

Class teachers, teaching assistants (Learning facilitators) and outside agencies provide extra support for SEND children. This may be the provision of an intervention or support from the Educational Psychology Service (EPS). Additional support is discussed with parents and carers at the termly SEND reviews.

3d. How the school adapts the curriculum and the learning environment for pupils with SEND

How have you made the school buildings and site safe and welcoming for pupils with SEN or disabilities?

The school site is accessible. Please refer to the Accessibility Policy on the school's website. Parkgate is an inclusive school and has gained Lead Status with the Achievement for All (AfA) programme. Parkgate has an Inclusion Team (SENCo Lead, SENCo EYFS, OB2L Team & Outside agencies) to support pupils. The Overcoming Barriers to Learning Team (OB2L) support the wellbeing of children and their families. This team offers support to children and families. They work alongside outside agencies.

To support children's social development there are a range of lunchtime and after school clubs on offer. Peer friendship is supported through PSCHÉ lessons. Please speak to your child's class teacher or the SENCo for further details. Several colleagues at the school are THRIVE trained. This programme supports the emotional development of pupils.

Please refer to the teaching & learning policy on the school website for further details.

4. In relation to mainstream schools, the name and contact details of the SEND coordinator

Who should I contact if I want to find out more about how the school supports pupils with SEND?

Please speak to your child's class teacher if you have concerns about your child. If you need further information please speak to the SENCo Lucy Bishop.

The SENCo can be contacted by phone (the school's number is 02476 637381) or by email lucybishop@parkgate.coventry.sch.uk.

5. Information about the expertise and training of staff in relation to children and young people with SEND and how specialist expertise will be secured

How are the adults in school helped to work with children with SEND and what training do they have?

Key areas for staff training are outlined in the School Development Plan. Training is ongoing according to the needs of the school. Please contact the Head teacher or SENCO for further information about training. Both SENCOs have the SEN Award National Qualification.

3f. Activities that are available for pupils with SEND in addition to those available in accordance with the curriculum

What social, before and after school activities are available for pupils with SEND? How can my child and I find out about these activities?

A range of sports and social activities take place after school. At the beginning of each term letters are sent out to all pupils inviting them to participate in a range of sport and social events. Please refer to the Sport Premium Funding information on the school's website. Small group and 1:1 tuition is offered to targeted pupils. Please speak to your child's class teacher if you would like further information.

3g. Support that is available for improving the emotional and social development of pupils with SEN

How does your school support pupils' emotional and social development?

All pupils receive regular PSHCE lessons. Seven members of staff have completed the THRIVE programme. All staff have had some training in the THRIVE programme.

Pupils with specific emotional and social needs are supported in school by our OB2L team (see 3d above). They may suggest referring a pupil to outside agencies such as VIBES. The school will also seek parents' permission to refer children to our Clinical Psychologist Dr George Harris. Pupils may be referred by the school to the Educational Psychology Service (EPS see 3e above) or SEMH & L (Social, Emotional, Mental Health & Learning) team.

8. The arrangements for consulting young people with SEND about, and involving them in, their education.

How is my child involved in his/her own learning and decisions made about his/her education?

Parkgate is very proud of its active school council. The school council meet regularly to share their ideas and opinions about school improvement. These ideas are sent in letter form to the head teacher and the governing body. For more information please speak to your child's class teacher. SEND pupils regularly share their opinions via our pupil voice questionnaires and their termly SEND reviews with class teachers.

In addition, class teachers provide regular oral and written feedback and pupils respond to this.

6. Information about how equipment and facilities to support children with SEND will be secured

What happens if my child needs specialist equipment or other facilities?

Parkgate Primary works alongside outside agencies such as Occupational Therapy (OT), Sensory Support and the Complex Communication Team (CCT) to meet the needs of SEND children. The school works in line with the Local Authority's Local Offer. The school makes all reasonable adjustments, under the guidance of the Local Authority, to meet the needs of SEND pupils. Please contact the SENCo for further information.

7. The arrangement for consulting parents of children with SEND about, and involving such parents in the education of their child.

How will I be involved with planning for and supporting my child's learning?

Please refer to 3a & 3b above. Year groups share key information about pupils' learning. Letters, parent meetings, leaflets, phone calls, online meetings, texts and emails are used to consult with parents. Community events are regularly held at the school.

Who will help me to support my child at home?

Information about training for parents and opportunities to become an active part of the school community are sent home via letter or advertised on the school website. The OB2L team can make refer families to Early Help.

10. How the governing body involves other bodies, including health and social services bodies, LA support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting the families of such pupils.

Who else provides services in school for children with SEND or disabilities?

The new code of practice places SEND into four broad areas of need. Some pupils may have needs in more than one area. The four areas of need are: **communication and interaction, cognition and learning, social, emotional and mental health difficulties and sensory and/ or physical needs.**

At Parkgate we work with the Speech and Language Therapy Service (SLT), the Complex Communication Team (CCT) and the Local Authority's Educational Psychology Service (EPS) to support communication and interaction. We may refer children to CAMHS (Child & adolescent mental health service), RISE and the Primary Mental Health Service (PMHS). We work with a Clinical Psychologist to support the needs of pupils and parents. Pupils with cognition and learning difficulties are supported by EPS, the CCT and SEMH & (refer to 3g above). Pupils with social, emotional and mental health difficulties are supported by the OB2L team, EPS, CP and organisations such as the NSPCC. Pupils with sensory needs and /or physical needs may be supported by Occupational Therapy, the School Nurse, The Physio Therapy team, Sensory Support and other outside agencies such as Vibes.

The school works alongside social care to support pupils and families.

Please speak to the leader of the OB2L team, Zoe Brown, the head teacher Zoë Richards, the SENCo or the chair of the governing body Carol Blair.

9. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with SEN concerning the provision made at the school

Who should I contact if I'm not happy with my child's learning and /or progress?

Please speak to your child's class teacher to try and resolve the situation. You can arrange to speak to the class teacher in person or by phone on 02476 637381. If you would then like to speak to the SENCo please call the school or email lucybishop@parkgate.coventry.sch.uk . The head teacher Zoë Richards can be contacted via the school office on the above number.

12. The school's arrangements for supporting pupils with SEND in transferring between phases of education

How will you help my child make a successful move into the next class or secondary school or other move or transition?

Transition arrangements begin at the earliest opportunity. Children and their families are supported by the OB2L team and class teachers. Pupils with specific health needs are invited to meet with the school to draw up a health care plan. New pupils with complex SEND needs are invited to meet with the school to discuss provision. Schools pass on key information to receiving schools. SEND information is passed to the child's new school. The Local Authority manage the transfer of EHC plans between schools.

11. The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with clause 32.

Who should I contact to find out about other support for parents and families of children with SEN or disabilities? **Please contact SENDIASS.** They provide impartial and accurate Special Educational Needs and Disability information, advice and support for parents and children. Their contact details are: Limbrick Wood Centre, Thomas Naul Croft, Coventry CV4 9QX
024 7669 4307 (open 9-5pm Mon-Thurs & 9-4.30pm Friday) or email IASS@coventry.gov.uk

See the Local Offer <https://www.coventry.gov.uk/sendlocaloffer> for further information on support available from the Coventry Local Authority.

13. Information on where the LA's offer is published.

Where can I find out about other services that might be available for our family and my child?

For details about Coventry City Council's local SEND offer please visit: <https://www.coventry.gov.uk/sendlocaloffer>

This document is updated regularly. Please speak to your child's class teacher or the SENCo for further information about SEND provision at Parkgate Primary. This document has been co-produced with parents.

Message for Parents

If you have questions or any information that you would like to see included on this report then please contact the SEN Lead lucybishop@parkgate.coventry.sch.uk . Thank you to those parents and carers who have contributed.

Glossary of abbreviations in the Information Report (under construction)

IEP Individual Education Plan (formerly called a Personal Plan)

HC plan Health Care plan for pupils who have a significant health need that needs to be monitored during school

EHC plan an Education and Health Care Plan, school makes a request on behalf of the child and family, the Local Authority may decide to meet that request

My Plan: a more detailed personal plan for a pupil with more complex needs.

CCT: Complex Communication Team at the Local Authority. Supports children with social and communication needs.

EPS: Educational Psychology Service at the Local Authority. Supports children with learning and wellbeing needs.

SEMH &L: Social Emotional, Mental Health and Learning at the Local Authority. Support children in these areas.

Updated September 2022

SLT: Speech and Language Therapy Service, NHS and commissioned service, Supports language and speech for children.

Reviewed by the SENCo September 2022

Ratified by governors_____