



'Opening the Gate to Success'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Upon receipt of correspondence from school, informing parents of a bubble closure, day 1 and day 2 will be self-directed learning for pupils. Pupils will access the apps highlighted on the school website and also access the dedicated year group pages.

Apps to access –
Timestables Rockstars
Numbots
Bugclub
myON

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

From Day 3 of remote education, we will broadly teach the same curriculum as in school, including daily Maths, Writing, Reading/Phonics, Theme and PE lessons.

How long can I expect work set by the school to take my child each day?

We expect that remote education, including teaching and independent work, will take pupils approximately the following number of hours each day:

- Key Stage 1 - 3 hours a day
- Key Stage 2 - 4 hours a day

How will my child access online remote education?

- EYFS – Tapestry
- Key Stage 1 and Key stage 2 - Seesaw online learning platform (www.app.seesaw.me)

If my child does not have a digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children can be loaned a school iPad, or Chromebook, where a usage agreement has been signed
- Vodafone SIM cards can be given to provide WiFi internet access
- Paper packs available upon request

Contact info@parkgate.coventry.sch.uk for further information about technology to support remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching – video & audio recordings made by teachers within the year group
- Independent activities for children to complete
- Commercially available websites to support subjects e.g. National Oak Academy
- Individual logins to Times Tables Rockstars, Numbots, Bugclub, Accelerated Reader and myON
- A member of staff will be available to answer questions and support remotely as outlined in the timetable. Please note – this may be reduced if a member of staff is teaching in school for Key Worker / Vulnerable children

What are the expectations for engagement and how can parents and carers support?

- Children are expected to engage with the full timetable everyday unless they are feeling unwell
- Parents can support by sharing the daily timetable, providing a quiet space to work, setting a daily routine with clear expectations, breaks and rewards

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work uploaded onto Tapestry and Seesaw will be checked and marked daily. Engagement will be monitored daily.
- If a child is not engaging with remote learning, a text message reminder will be sent to parents and carers. Where engagement is a concern, teachers, learning mentors or a member

of SLT will phone parents and carers.

How will you assess my child's work and progress?

- Work uploaded on Tapestry and Seesaw will be checked and marked daily.
- Feedback will be given daily and will be given in the most appropriate form. Feedback may include written comments, ticks and corrections to complete, reward stickers or verbal feedback using a voice note

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We will work with parents and carers to support pupils in the following ways:

- Videos and models from class teachers to support independence
- A member of staff online throughout the day to support with questions
- Differentiated Maths, Literacy and Reading/Phonics work to match child's ability
- Work provided by specialist SEND teachers with individual feedback
- Regular contact between school and home, e.g weekly check in phone calls, check in and chat facility online

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their group remains in school, how remote education is provided may differ slightly from whole year group remote education.

If my child is not in school because they are self-isolating but the majority of their year group is in school, what are the remote learning expectations?

- The daily curriculum will be provided online on Tapestry or Seesaw
- If feeling well, children are expected to engage with the full timetable
- Lessons uploaded to Seesaw will match the lessons taught in school each day
- Work will be checked and marked each day. Feedback will be given where necessary as outlined above.
- Unlike a full year group closure, a member of staff will not be available throughout the day due to teaching commitments at school. However, pupils will be able to communicate with staff by leaving messages and these will be responded to each day.