

Parkgate Primary School



Pupil Premium Report
2018 - 2019

What is Pupil Premium?

The Pupil Premium Grant is additional funding allocated to schools since April 2011. The Government believes that this is the best way to address the current inequalities by ensuring that funding to tackle disadvantage, reaches the children who need it most i.e. those from low income families, armed forces families and children who have been looked after continuously for more than six months. In 2012 / 2013 eligibility was broadened to include children who have been eligible for free school meals at any point in the last six years.

It is for schools to decide how the Pupil Premium, is spent as they are best placed to assess what additional provision should be made for the individual pupils at their school.

At Parkgate, our aim is to narrow the gap in attainment and educational opportunity between children attracting pupil premium funding and those children from more privileged backgrounds. We want to open the gate to success to enable them to reach their full potential both academically and socially. We provide a rich and balanced curriculum, which makes a positive contribution to pupils' outcomes so that children are engaged and achieve

After a thorough analyse our data, we have allocated our Pupil Premium Funding to initiatives to ensure pupils reach their full potential and the gap is narrowed.

Key priorities:

1. To diminish the difference in attainment for children in receipt of pupil premium funding in all core subjects.
2. To target under performance and raise standards in all areas for all children in receipt of pupil premium funding
3. To provide targeted support enabling children in receipt of pupil premium funding to develop their social and emotional skills.
4. To enrich learning opportunities and enable wider outcomes for children in receipt of pupil premium funding
5. To ensure that all pupils make expected progress and that outstanding progress is 30%+
6. To make sure that children in receipt of pupil premium funding in Year 2 and 6 are at least in line with national standards across the subjects

What we expect to see:

Outstanding teaching and learning, targeted intervention and support strategies deployed in order to:

- ✓ improve levels of attainment and progress;
- ✓ close attainment gaps;
- ✓ enhance reading, writing, mathematics and communication skills;
- ✓ engage and develop learning through a comprehensive extra-curricular provision;
- ✓ have a clear focus on all children in receipt of pupil premium funding, including those with SEND and more able pupils
- ✓ ensure children and families social, emotional needs are met
- ✓ support pupils in becoming aspirational, resilient and successful learners

Total Number of pupils on role including Nursery	Total Number of pupils eligible for PPG	Total Grant
700	217	£287,000

Provision	Purpose	Outcome/Impact	Amount
Year 3&4 and 6 Additional teacher - Focus group Interventions - additional TA and HLTA Reduce class sizes in the mornings	<p>Focused teaching with small groups</p> <p>Increased pupil confidence</p> <p>Personalised learning</p> <p>Accelerate the progress of targeted pupils to increase the % of children achieving age related expectations in English and Maths</p> <p>Gaps in attainment are closed</p> <p>Achievement in Reading, Writing and Maths for PPG pupils is in-line with National KS2 (Rapid Reader) (THRIVE)</p>	<p>To ensure high quality catch up groups take place throughout the school</p> <p>For all pupil premium children to make at least expected progress</p>	£125k
Contribution to the salary of non-class based SLT to support English and Maths, SEND & Inclusion	<p>To enable them to monitor the impact of teaching on learning and support interventions to prevent underachievement of vulnerable groups</p> <p>Monitor impact of Pupil Premium grant</p> <p>THRIVE programme</p>		
1:1 tuition across school, Spring and Summer schools	<p>Accelerate rates of progress in Reading, Writing and Maths</p> <p>Achievement in Reading , Writing and Maths for PPG pupils is in-line with National</p> <p>To increase the % of pupils achieving the expected standard in English and Maths</p>		
Additional support in Reception	<p>To provide further support, including interventions, for vulnerable pupils as identified in pupil progress meetings.</p> <p>Personalised learning and support for identified pupils</p>	To ensure all pupil premium children gain GLD by the end of the year	£20k
<p>Subsidising extra-curricular activities, trips</p> <p>Ukulele, Swimming, Trips, Plas Doly Moch,</p>	<p>Enrichment opportunities to be given which will enhance their life chances and allow them to experience learning in different contexts.</p> <p>Develop self-confidence by enabling pupils to develop talents</p> <p>Improved rates of attendance to above 96% and punctuality improved for identified pupils.</p>	To ensure all children have access to enrichment activities	£15k
Curriculum support materials for maths and English – including ICT hardware and software e.g. Bug Club and Discovery Espresso, Accelerated Reader	<p>To improve engagement and motivation</p> <p>To address individual learning styles</p> <p>To remove barriers that stop pupils' from learning</p> <p>To develop the school library</p>	To all children to make at least expected progress	£22k

Provision / Project /Item	Purpose	Outcome/Impact	Amount
LAWS support	Additional learning and behaviour support to help support children with learning and behavioural difficulties and enable them to progress.	To ensure our most vulnerable children continue to make progress	£55k
SALT ~ Speech Therapist 1 day a week ~ Employ 1.5 TAs ~ Assessment materials (KS2)	To target Pupil Premium children struggling with speech and language TAs to work alongside the Speech Therapist to support pupils struggling with speech and language		
Achievement For All	The programme will: ~ narrow the achievement gap; ~ improve behaviours and attendance; and ~ build constructive relationships with parents.		
OB2L team Raising Attendance Improved engagement and support for parents Counselling services Art Therapy	Raise self-esteem and provide social & emotional support Remove barriers to learning in order that pupils make at least expected progress. Improved parental engagement and support for vulnerable families. Multi-agency support identified. Reduce the number of pupils escalating to Child In Need and Child Protection. Financial support for families. E.g. bus passes, uniforms, shoes. Raise attendance across the school	To ensure that home life does not have a negative impact on children's attainment and the amount of progress they make	£50k

£287,000