



Parkgate Primary School

Pupil Premium Grant Proposed Expenditure: 2020 - 2021

The 'Pupil Premium' was introduced by the Coalition Government in April 2011. It was allocated to schools to support children from low income families – identified as those in receipt of free school meals and children who had been 'Looked After' by the Local Authority continuously for more than six months.

In 2020 - 2021 the allocation is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 1 and children who have left care under a Special Guardianship or Residence Order	£1,900

Service children	Pupil Premium per pupil
Pupils in Year Groups R to 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

Schools may spend Pupil Premium as they see fit, however, the overriding aim is to help bridge the gap between children from lower income families and their peers, as evidence suggests that children from disadvantaged backgrounds often do not do as well as others.

The funding enables us to provide intervention and support where it is needed for disadvantaged children in our school.

As part of this scheme we have not only been looking at the academic needs of the children but also at the wider needs. Therefore at Parkgate the money is allocated to initiatives which help to ensure that pupils reach their full potential both academically and socially.

Overview of the school

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll	Total number of pupils eligible for PPG	Amount of PPG received per pupil	Total amount of PPG received
703	176	£1,320	£252,799

Context and barriers faced by the school

Contextual headline information about Parkgate Primary School
<ul style="list-style-type: none"> Parkgate is a very large primary school (NOR 700) with a dynamic socially and culturally diverse catchment that includes areas of very significant social deprivation and poverty. The majority of children entering EYFS (Nursery) in 2016 were working below typical levels of development for their age. 15 - 50% of children in Yr 1 - 6 are entitled to Pupil Premium (well above national average) 35 - 50% of children have EAL (well above national average) The percentage of children identified with SEND for SA+ is above national average. 40% of children are White British and 58% from a MEG (around 19% Asian Indian and a growing East European / Polish community). Attendance outcomes are broadly in line with the national average.
Barriers faced by PPG children at Parkgate Primary School
<ul style="list-style-type: none"> 18% of children in receipt of the PPG funding have identified Special Educational Needs (SEN). 30% of children in receipt of the PPG funding are identified as having English as an additional Language (EAL). 2% of children in receipt of PPG funding are identified as both SEN and EAL.

Key Stage 2 Performance: 2019			
	PPG children	Non-PPG children	All children
% of pupils achieving Expected or more in Reading	57%	62%	63%
% of pupils achieving Greater depth in Reading	14%	15%	15%
% of pupils achieving Expected or more in Writing	66%	80%	75%
% of pupils achieving Greater depth in Writing	6%	11%	9%
% of pupils achieving Expected or more in Maths	60%	81%	74%
% of pupils achieving Greater depth in Maths	11%	19%	16%
% of pupils achieving Expected or more in GPaS	69%	78%	75%
% of pupils achieving Greater depth in GPaS	34%	31%	30%

Scaled Score	PPG	Non PPG	All pupils
Reading	102	102	102
GaPS	104	105	105
Maths	102	104	104

Average Progress	PPG	Non PPG	All pupils
Reading	-1.1	-0.3	-0.6
GaPS	-0.7	+0.9	0
Maths	-2.2	+0.9	-0.3

Proposed Summary of PPG Spending 2019-20

Aspect	Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
	Provide consistent leadership of all PP support systems - maintaining a consistently high level of expectation for accelerated progress.	To ensure that all support systems are effectively monitored. To deliver early intervention in order to secure effective induction of pupils, reduce the possibility of underachievement and communicate effectively the needs of PP pupils across school.	AB SLT	An increased percentage of pupils achieve accelerated progress in all subjects. PP children progress at a faster rate than nationally.	£15k		Yellow
	Deliver targeted interventions for the teaching of reading, writing and mathematics. Including – Yr5 Pupil premium group.	To provide focussed intensive teaching to small groups of pupils to increase pupil confidence accelerate progress and raise the pupils' self-esteem. Pupils have a global understanding of learning styles and approaches.	SLT KC / BM	The percentage of children in receipt of PP are on track to at least age related expectation in reading, writing and mathematics.	£63k		Green
	To provide tuition targeted at closing any gaps in knowledge prior to entering a new Key Stage.	To ensure pupils are best placed to enter a new Key Stage. Ensure that any specific gaps in learning caused by previous weaknesses in learning are addressed.	LA SLT	End of Key Stage attainment is closing rapidly to a national average.	£5,180		Yellow
	Support the youngest pupils with EAL/SEND in developing oracy skills.	To rapidly close that language gap and to increase levels of age appropriate vocabulary. To support SEND and EAL children to access all learning opportunities.	LB CA	Pupils make good progress as evidence through EHC plans, IEP targets, EYFS assessments.	£18k		Yellow

Aspect	Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
	To enable children to access a broad range of educational experiences including but not limited to learning an instrument, learning to swim, completing outdoor learning challenges and attending educational experiences and trips.	To provide opportunities that will enhance life chances. To deliver experience in learning in different environments. Provide a broad context to learning and develop improved self-confidence.	AB SLT	Pupils' evidence that they are enjoying learning can describe a broad range of learnt knowledge through a range of experiences. Attendance is improving and closing the gap to national. (<90% & <85%)	£15k		Green
	Provide children with increased levels of educational resource within the classroom linked to home learning experiences.	To increase the pupils concrete understanding of new concepts and to embed new learning through a range of alternative stimuli and approaches.	Budget holders	The percentage of children in receipt of pupil premium are on track to at least age related expectation in reading, writing and mathematics.	£22k		Amber
	To provide additional speech and language therapy support.	To target children struggling to develop age appropriate language. To build oral structures, grammatical context and confidence in expressing their learning needs.	LB	Pupils make good progress as evidence through speech and language plans and increased levels of attainment in other subjects.	£55k		Amber

Aspect	Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
	To track the attendance of pupils and provide home school liaison to improve attendance of persistent absentees.	To lower the rates of absence and reduce the gaps in curriculum coverage for the most vulnerable pupils.	ZB KN SLT	The percentage of absence decreases and is in line with national. The number of pupils considered to be persistently absent drops and is in line with national.	£10k		Amber
	To deliver a range of support mechanisms to help overcome barriers to learning for the most vulnerable pupils.	To improve parental awareness of how to effectively support pupils learning. To identify early intervention to provide appropriate support in a timely manner and engage with external agencies.	ZB HT	To minimise the effect of external facts on academic outcomes by removing barriers to learning. To increase the well-being of vulnerable children. The percentage of lunch time reflections reduces.	£40k		Green
	To support the delivery of 'Achievement for All' for children in receipt of Pupil Premium funding.	To improve provision and promote positive outcomes for identified AfA children.	LB	To narrow the achievement gap. To increase parental engagement.	£2k		Amber