

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .			2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .		
<b>standard</b>	<b>ify</b>	<b>ise</b>	<b>dark</b>	<b>ify</b>	<b>en</b>
3-4. Underline any <b>silent letters</b> in these words.					
<b>build</b>	<b>make</b>	<b>sword</b>	<b>shield</b>		
5-6. Underline the correct word to use in each sentence. Use a dictionary if you need to.					
Put the ( <b>quay / key</b> ) in the lock.			He lives in a big ( <b>manner / manor</b> ) house.		
7. Use a dictionary to find the meaning of this word as an adjective.					
<b>mercenary</b>					
8-9. Number these words to show their <b>alphabetical order</b> .					
<b>write</b>		<b>wring</b>		<b>wrap</b>	<b>waltz</b>
10-11. Underline two <b>connectives</b> that can be used to give <b>opinion</b> .					
<b>even so</b>	<b>following this</b>	<b>suddenly</b>	<b>later on</b>	<b>maybe</b>	
12-13. Underline two <b>sentence openers</b> that might help show <b>surprise</b> or <b>suspense</b> in a piece of writing.					
<b>In conclusion,</b>	<b>Without warning,</b>	<b>Alternatively,</b>	<b>Secretly,</b>		
14-15. Underline the correct <b>verb tenses</b> to complete the sentences.					
I polished the car until it ( <b>shined / shone</b> ).			The sunlight made it ( <b>shine / shone</b> ) more.		
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .					
Each dog ( <b>has / have</b> ) its own lead.			They also ( <b>has / have</b> ) lots of toys.		
18-19. Underline the correct verb to make these sentences correct.					
Their boots ( <b>sank / sunk</b> ) in the mud.			Their boots had ( <b>sunk / sank</b> ) in the mud.		
20-21. Cross out any words which are redundant in this sentence to convey the information concisely.					
The tired, aching, exhausted runners finished the long, difficult, challenging race.					
22. Underline the correct <b>modal verb</b> to complete the sentence.					
If we are good, we ( <b>would / ought to / might</b> ) be going swimming later.					
23. Underline the <b>relative clause</b> in this sentence.					
The old lady, who lives next door, is looking after our cat.					
24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.					
Before we eat my mum always makes us wash our hands.					
25. Punctuate this sentence with <b>commas</b> , to show <b>parenthesis</b> .					
My computer which was very expensive has broken.					

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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