

L1: To make 1 and 2 digit numbers

C: tens and ones equipment



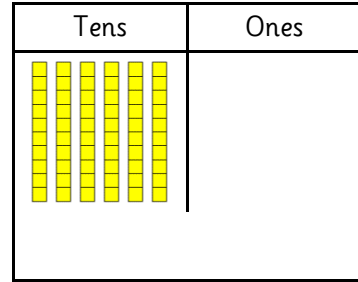
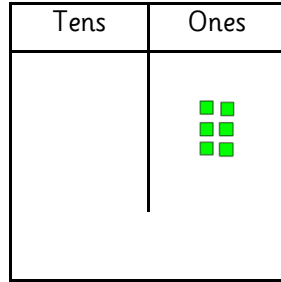
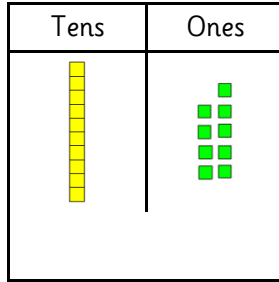
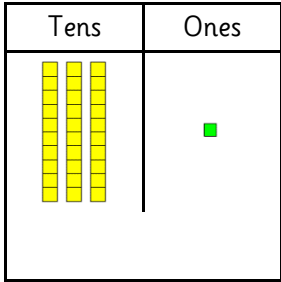
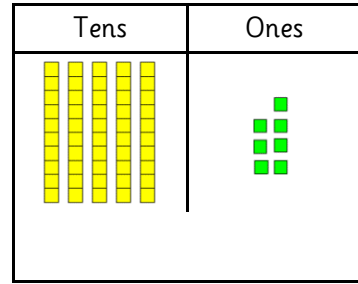
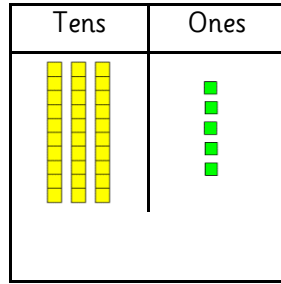
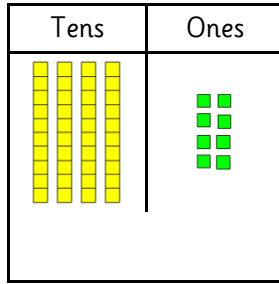
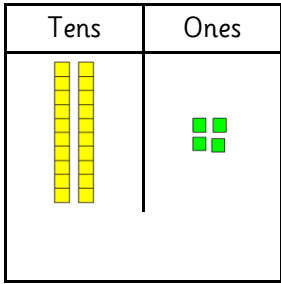
Make these numbers and then draw the tens and ones you used.

LI: To make 1 and 2 digit numbers

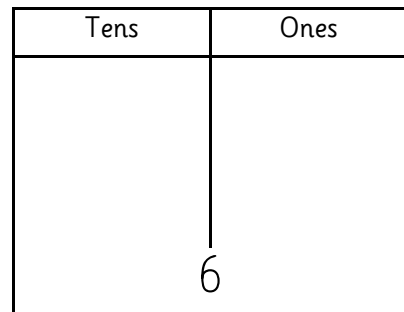
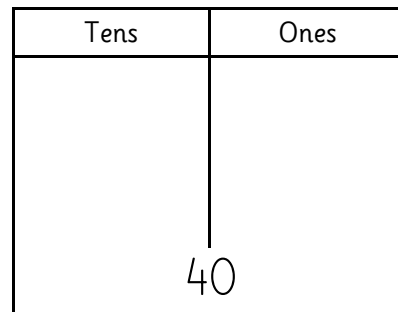
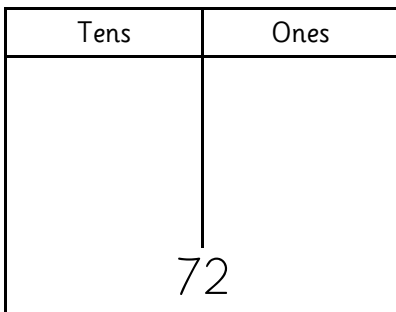
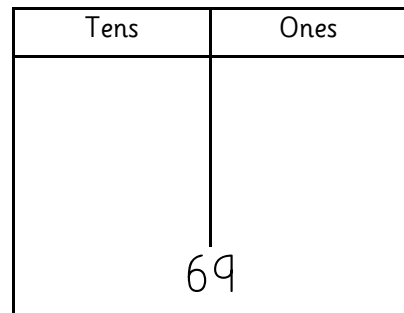
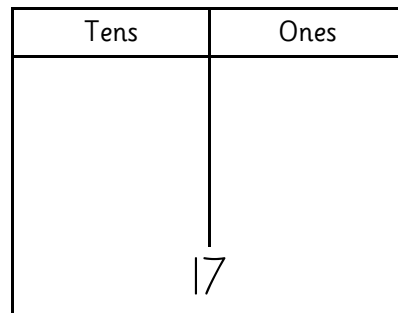
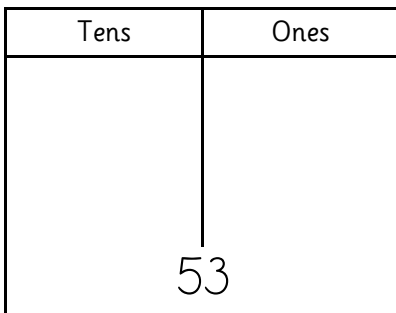
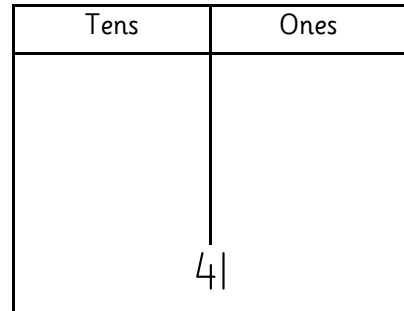
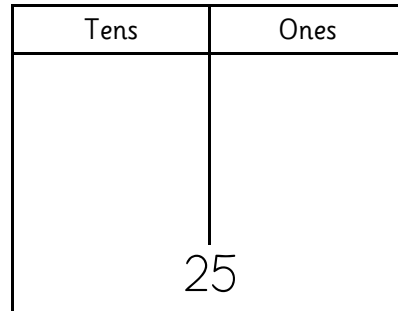
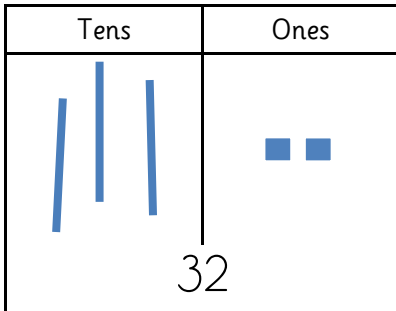
C: tens and ones equipment



Write the numbers made using tens and ones



Make these numbers and then draw the tens and ones you used.

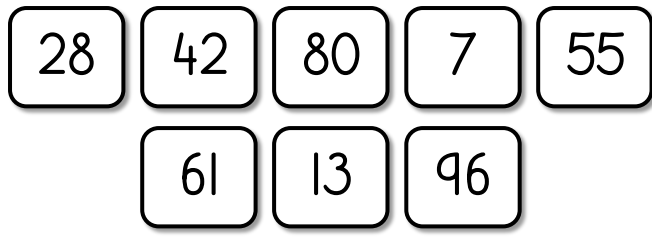


Captain Trio makes all the numbers with 5 tens.
Write 5 of his numbers.



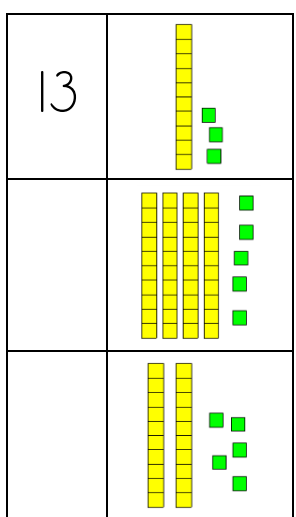
LI: To recognise the value of digits

C: problem solving



Look carefully at these numbers and work out each child's number.

✓ Shahana's number has 8 ones.	<input type="checkbox"/>
✓ Ronel's number has 6 tens.	<input type="checkbox"/>
✓ Vinushan's number has 1 ten.	<input type="checkbox"/>
✓ Faizaan's number has 2 ones.	<input type="checkbox"/>
✓ Zainab's number has no tens.	<input type="checkbox"/>
✓ Jay's number has 0 ones.	<input type="checkbox"/>
✓ Gracie's number has the same number of tens and ones.	<input type="checkbox"/>
✓ Patience's number has 3 more tens than ones.	<input type="checkbox"/>



Match the amount to the right statement.

- 2 tens
- 4 tens
- 2 ones
- 3 ones
- 5 ones

