

L1: to read a scale

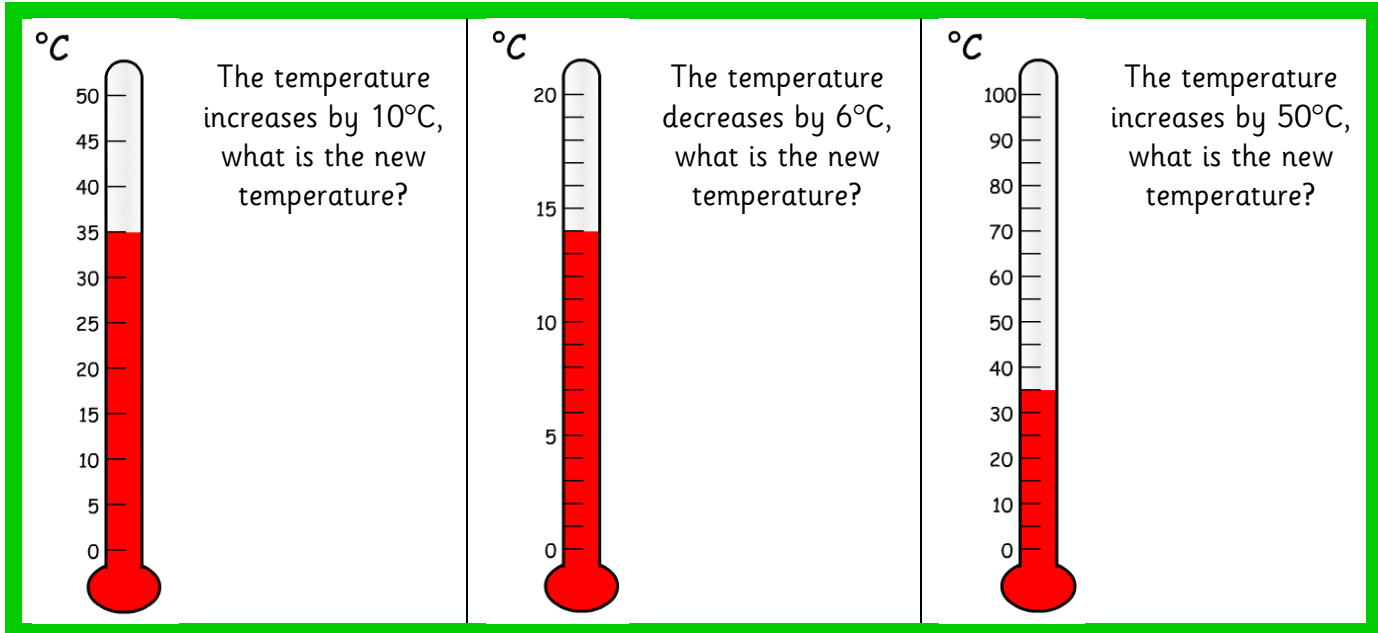
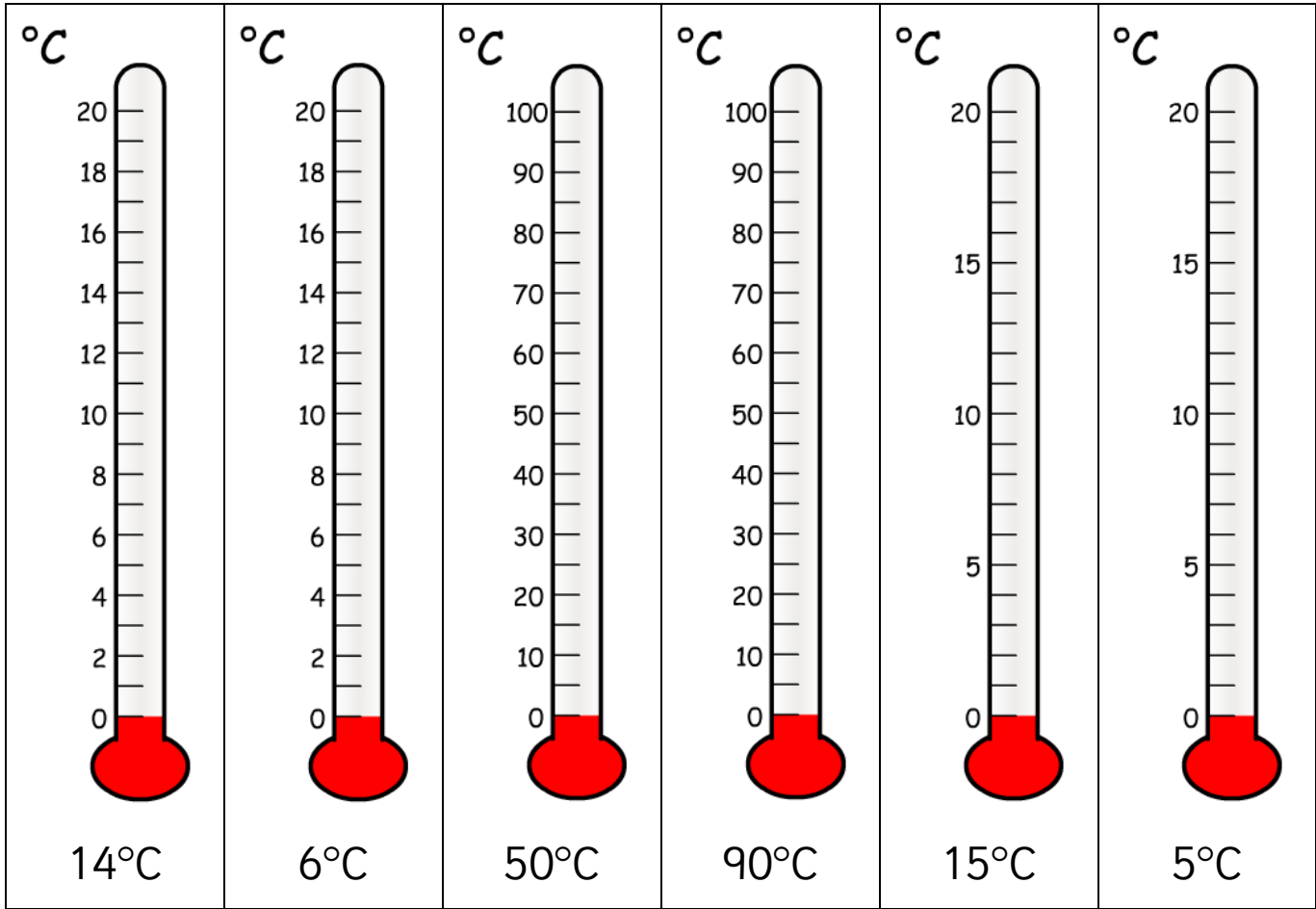
C: temperature



What temperature do these thermometers show?

<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>
<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>	<p>°C</p> <p>_____ °C</p>

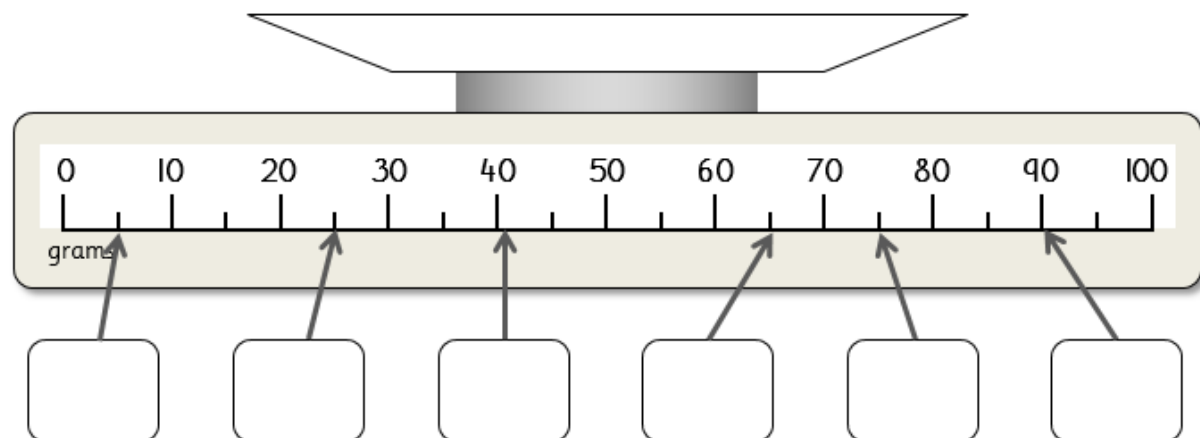
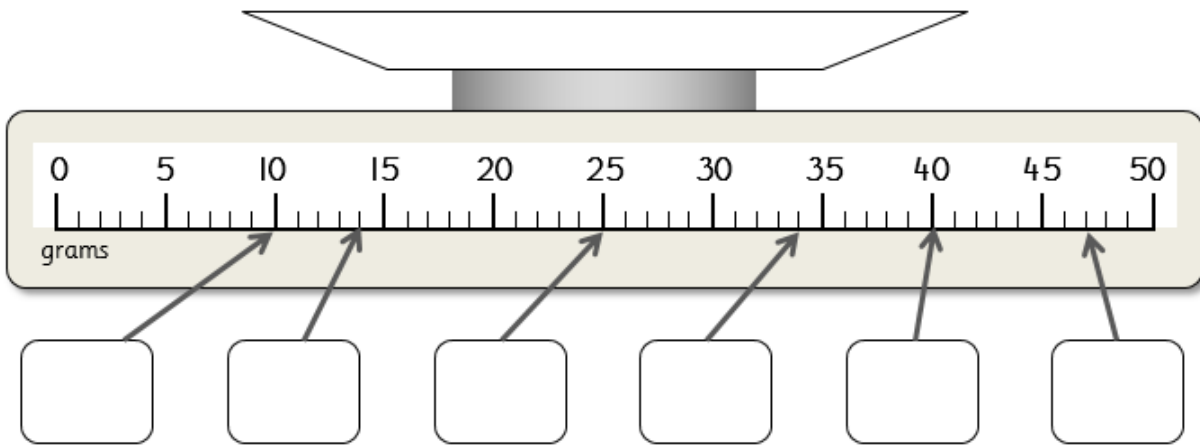
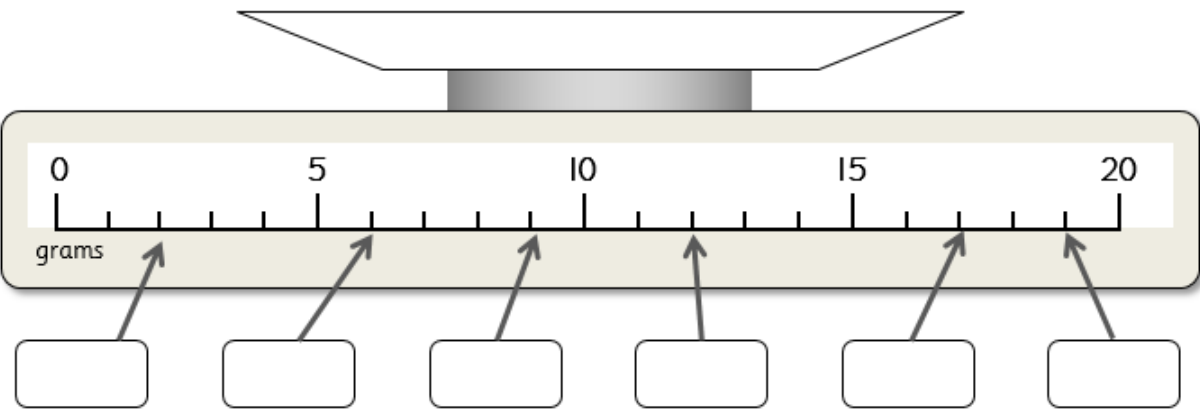
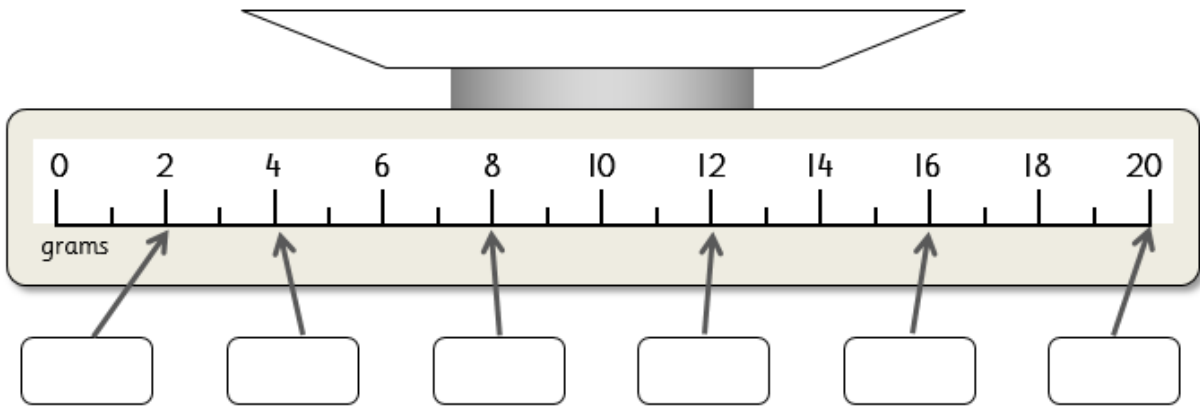
Colour the thermometer to show the correct temperature.



LI: to read scales

C: mass

What amount is each arrow pointing to?



LI: To compare lengths/heights to a metre stick

C: length

We went round our classroom to find things that are longer / taller or shorter than 1m



Object	more than 1m	less than 1m
me		
length of a pencil		
height of a table		
length of a chair		
height of the door		

Object	more than 100cm	less than 100cm
pack of cards		
height of the bookcase		
easel		
my maths book		
whiteboard		

LI: To compare and order objects by length

Order the wands, tallest to shortest.

_____ tallest _____ shortest

Order the caterpillars, longest to shortest.

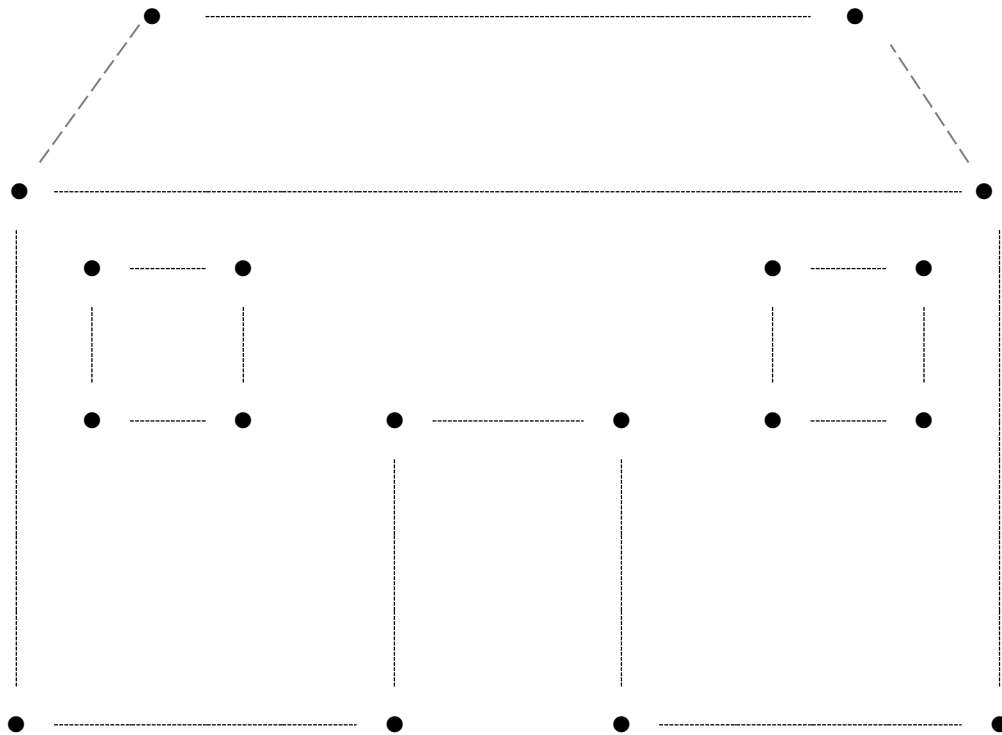
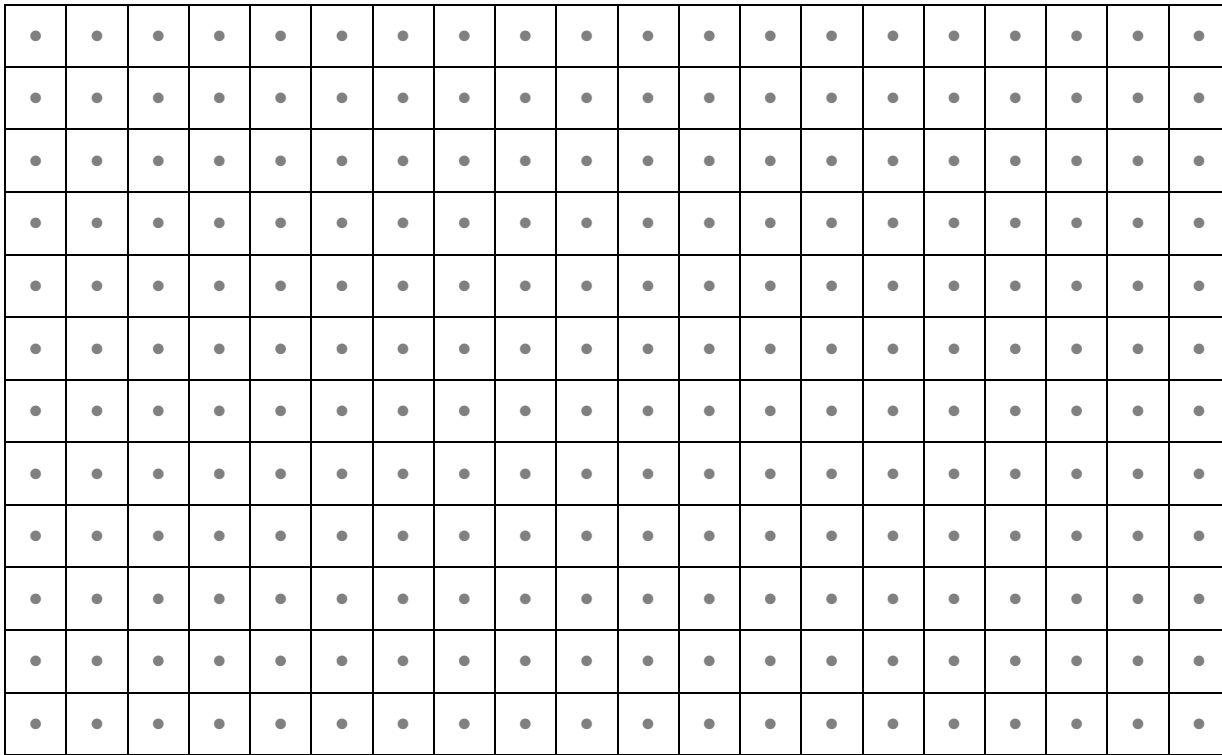
_____ longest _____ shortest

Order the lengths, longest to shortest.

_____ longest _____ shortest

LI: To practise using a ruler to draw straight lines

Use a ruler to join up 2 dots.



LI: To draw lines to the nearest cm

C: ruler



Draw a line 8cm long.



Draw a line 5cm long.



Draw a line 11cm long.



Draw a line 14cm long.



Draw a line 9cm long.



Draw a line 7cm long.



Draw a line 4cm **longer** than this line.



Draw a line 3cm **shorter** than this line.



Draw a line 6cm **longer** than this one.



Draw a line 5cm **shorter** than this line.

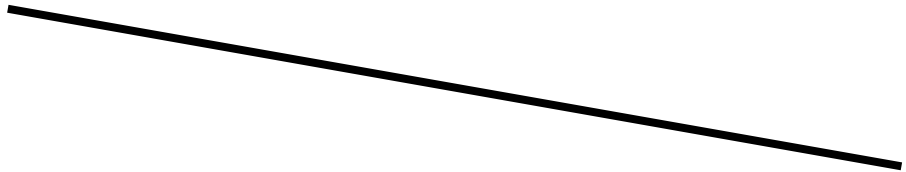
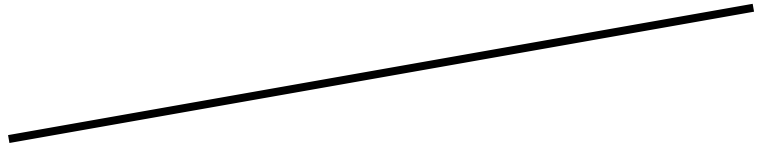


LI: To measure lines to the nearest cm

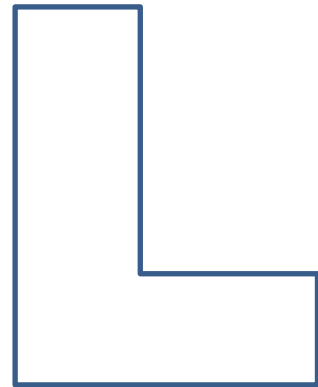
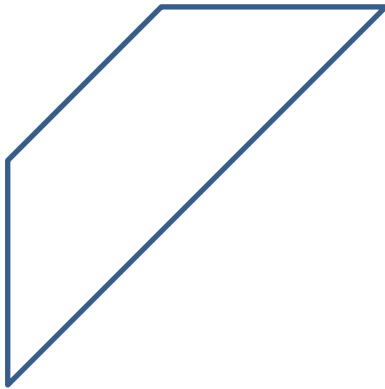
C: ruler



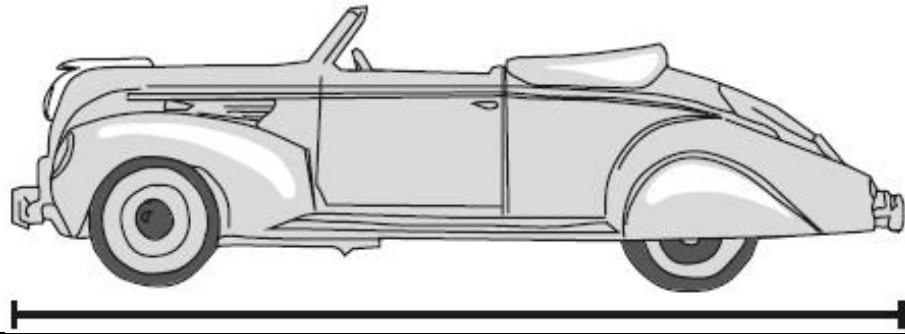
Measure each line using a ruler. Record your answers in cm.



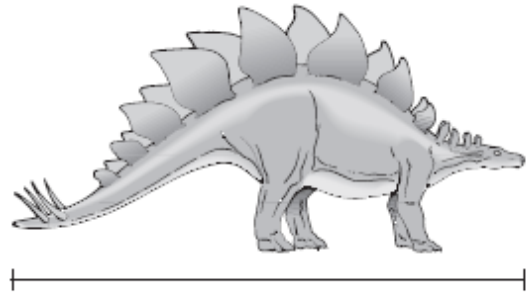
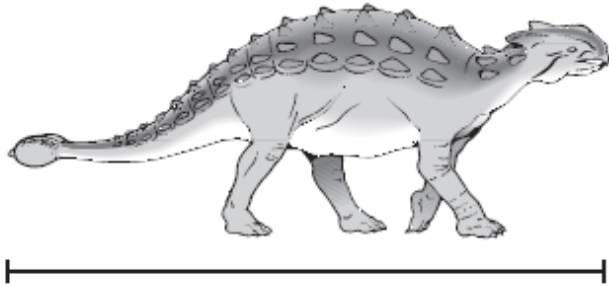
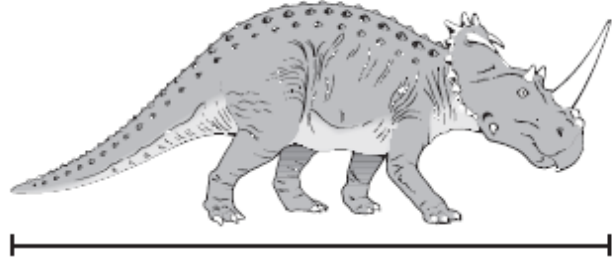
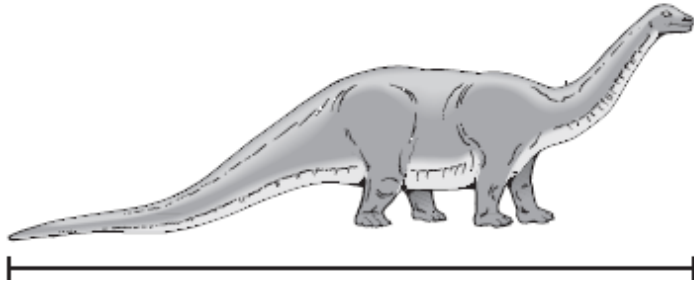
Measure the length of the longest side of each shape.



Use a ruler to measure the length of the toy car.



The lines show the lengths of some models. Two of these models are the same length. Use a ruler to find them. Tick (✓) them.



Find the longest line. How long is it? Use a ruler.

