

Message from Year 6



The Spring term is always a tightly-focussed one as much of the learning for Year 6 children is designed around preparing them for their end-of-Key Stage Two SATs that occur in May.

There is still a lot more learning that takes place before the children take their SATs and subjects like Art, DT, Science, Music, History will all continue to be covered so the children receive a wide-ranging curriculum while their English and Maths lessons really tighten around key areas of learning that have not been a focus yet.

Also, this term we will be introducing the teaching of Oracy in year 6 and across school. You will be receiving a separate letter explaining this in more detail however please do ask your children about it... after all, it is a focus on talking and listening!

As Writers

In our writing we will be beginning to complete a number of pieces of work themed around World War Two. The first piece of writing will be based around the causes of World War Two and will give the children the opportunity to write an explanation text using causal conjunctions. We will then move on to writing diary entries and evacuee letters from the perspective of a child who has been removed from their family home for safety and placed with a different family. Finally, we will write a longer narrative story based on travelling back in time to war-torn London and experiencing the Blitz.



As Readers

This term our reading will be based around the completion of the book 'Clockwork'. Following that, we will be exploring links with History and studying a text set in the Victorian era. As we move through the weeks, we will be studying a book called 'Carrie's War' which is set during World War Two and follows the experiences of two children who are evacuated from London to a small town in Wales and have to stay with a man called Mr. Evans and his sister 'Auntie Lou'.



As Mathematicians

This half term, we are immersing ourselves in learning about fractions, including how to compare and order fractions with different denominators. We are simplifying fractions using division and recognising equivalent fractions in different problem-solving contexts. We will be calculating with fractions, including addition, subtraction, multiplication and division of fractions by whole numbers. Within all of this work we will also be dealing with fractions larger than one whole, including mixed numbers and improper fractions.



Home Learning

There should be information coming to parents soon about the use of Study guides for homework which really focusses the children into key preparation and revision needed to access the questions likely to appear on their SAT assessments. With home study in mind, it is really important that the children continue to engage with their accelerated reader books and find time to read generally.



Foundation Subject Areas



As Scientists

This half term, in Science, we will be expanding on our understanding of Electricity from Year 4, beginning to recognise and draw circuits using universal symbols for different components such as bulbs, batteries and wires. We will be developing knowledge of circuits, the effects of changing voltage and how switches contribute to different devices.



As Geographers

We will be exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.



As a Sports person

In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.



As Musicians

We are learning to explore and identify the characteristics of film music. We will also create a composition and graphic score to perform alongside a film to portray the right emotion in the scene correctly.



As Historians

We will be investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.



As Philosophers

In R.E. we will be building on our work in the previous term around the similarities and differences between aspects of Judaism, Christianity and Islam and comparing the experiences of what it is like to be a Hindu and a Sikh in the UK. We will also suggest similarities and differences between how people practise their religion in the UK and India.



As Technologists

Data Handling – Big Data 1
This half term, in Computing, we are learning different ways that data is sent and received. This includes, barcodes, QR codes, and RFID (bank cards). We are also learning how to interpret and analyse large amounts of data.



As Designers

This half term, we are going to be continuing the theme of children's toys to try and create a 'steady-hand' game using electronic components. This will link nicely to the children's learning in Science and allow them to explore the importance of a product being 'fit-for-purpose'.



As Artists

In Art, we will be focusing on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists such as David Hockney, Paula Rego, John Singer Sergeant and Lubaina Himid.



As Citizens

Throughout this term, we will spend time looking at how the media influences and affects us.