

Message from Year 2



Welcome back to a New Year. In year 2 this term we will be continuing to build on becoming increasingly independent in all curriculum areas. We will be exploring lots of new key concepts, skills and understanding in all subjects.

As Writers

We will be continuing explore our talk for writing texts which includes creating modern fairy tales, non-chronological reports and also narrative description. This includes looking at how we can develop our sentences further, adding more detail and thinking about the effect our language choices will have on our reader. We will be looking at joining our sentences using 'and', 'but' and 'so'. We will also be looking at poetry and the art of performing poems.



As Readers

We will continue to explore our stage 5 (yellow) sounds which are the alternative spelling for sounds we already know. We will be exploring further understanding and comprehension of what we have read as well as using our decoding skills. We will be reading books that are appropriate to our reading level.



As Mathematicians

We will be continuing to look at addition and subtraction . We will be developing our knowledge of sharing as division. We will be learning our times table facts for the 5 times table and the corresponding division facts. We will know about partitioning numbers and what each digit in a number means. We will be learning how to find fractions of amounts by sharing equally. We will be looking at telling the time to a quarter of an hour. We will be exploring 3D shapes and their properties. .



Home Learning

We will be bringing books home weekly that are appropriate to our reading level. We will continue to have access at home to Times Tables Rock Stars. Please read at home to help your child improve both their decoding and comprehension.



As Scientists

We will be studying the life cycles of various animals, learning what animals need to survive, observe changes over time, collect and record data on their peers, develop measurement skills and consider how scientific knowledge supports healthy choices.



As Philosophers

We will be exploring how we know that some people are believed to have a special connection to God through looking for clues in religious stories.



As Geographers

We will be learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area. We will be completing fieldwork about our local area and looking at how to record and present data.



As Technologists

Developing an understanding of what algorithms are, how to program them and how they can be developed to be more efficient through a range of unplugged and plugged-in activities.



As a Sports person

In this term, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games.



As Designers

We will be learning about the importance of a balanced diet and using that knowledge to create a tasty wrap.



As Musicians

This term, we are learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.



As Artists

We will be exploring the way clay can be shaped and joined and learning a range of essential skills for working with this medium. We will be learning about the sculpture of Rachel Whiteread and creating our own clay house tile in response.



As Historians

We will be finding out the role of a monarch and comparing the monarchy today with the monarchy in the past. We will investigate how William the Conqueror became King and learn how he used castles to rule. Children will study different types of castles and consider how these evolved over time.



As Citizens

We will be looking at ways to keep ourselves healthy.

Foundation Subject Areas