



SAFER RECRUITMENT POLICY

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Agree by Finance, Resources, Audit and Risk Committee
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1. Policy statement

Safeguarding

All schools within The Futures Trust are required to implement robust and consistent safer recruitment and selection practices, to ensure that individuals who are not suitable to work with our learners are denied any opportunity to do so. Trustees and every Trust school share a commitment to safeguarding and promoting the welfare of children and young people, and it is recognised that every individual is responsible for realising this commitment.

The Trust's safer recruitment and selection practices are regularly reviewed by HR alongside school Designated Safeguarding Leads, and any actions required are reported to Governing Committees and the Trust. All staff involved in recruitment and selection processes are fully trained and resourced to fulfil their responsibilities.

Equality

Alongside our commitment to safeguarding we are committed to equality of opportunity, and value diversity and the different contributions that the people who become members of our staffing community are able to make. All staff will be selected on the basis of their knowledge, experience, skills, abilities and potential, and will be chosen because they will successfully and positively add value, raise standards and bring the Trust's values:

1. **Learners First** – young people, staff, leaders, governors and trustees totally focused upon the educational benefit of our pupils and students within a safe and supportive environment
2. **It's about learning** – young people, staff, leaders, governors and trustees totally focused upon developing and improving the learning of pupils and students underpinned by harmonious and trusting relationships
3. **No Barriers** – no excuses, only support to ensure young people, staff, leaders, governors and trustees maximise the academic achievement of pupils and students whilst enabling them to develop and flourish as well rounded individuals.

Our safer recruitment and selection practices will be fair and implemented with due regard to the Equality Duty; they will contribute to our standing as an employer of choice, and to engaging a staffing community that reflects the diversity of the communities we serve.

2. Scope and purpose

This Policy solely concerns the recruitment and selection of employees including casual workers. For people wishing to apply to work with us it provides an overview of the safer recruitment and selection processes that they can expect. For staff with specific



responsibilities in relation to safer recruitment and selection processes, it provides a reminder and overview of the key elements in the Trust's Safer Recruitment Checklist.

3. Links to other policies

The Trust has a separate Volunteer Policy which describes the safer recruitment and selection processes that apply to volunteers; however, some aspects of this Policy will be relevant. The Trust also has a separate policy regarding the management of visitors including external agencies and contractors.

Other policies with links to this Policy include the Trust's / school's:

- Safeguarding and Child Protection Policy
- Suitability Policy – employment of ex-offenders
- Reference Policy (providing and requesting)
- Whistleblowing Policy
- Data Protection Policy

This Policy and the policies listed above are compliant with the statutory guidance Keeping Children Safe in Education 2025, The Education (Independent School Standards) Regulations 2014, The Disclosure and Barring Service Code of Practice, The Equality Act 2010 and the Equality Duty.

4. The Trust's Safer Recruitment and Selection Practices

Safer Recruitment Checklist

The Trust's Safer Recruitment Checklist forms the basis for each recruitment and selection process. For each vacancy the nominated Leader with Designated Responsibility, in partnership with colleagues from the HR Team, will implement each aspect of the checklist and ensure that all others involved in the process fulfil their safeguarding responsibilities.

In doing so they will utilise the documents and policies which underpin the checklist, and ensure that all appropriate steps are taken to deter, reject and prevent unsuitable individuals from being appointed to a role. Both colleagues will always be fully safer recruitment trained in accordance with the Trust's requirements.

The recruitment and selection process is managed in three stages:

- **Planning for the process**
- **Running the process**
- **Making a conditional offer of employment and pre-employment checks**

The following sets out relevant information for applicants regarding each stage of the process.



4.1 Planning for the recruitment and selection process

Timescales and resources

Planning is critical to running a safe and successful process. The timescales and resources required to run each part of the process are planned in advance with care taken to ensure that all safeguarding activities can be rigorously implemented. This includes planning who will be involved in the process and when, dates on which communications will be sent and activities will take place and how candidates will be assessed.

Before a role becomes a live vacancy the requirements of the school will be reviewed, in the context of the Trust, the Scheme of Delegation, the school and the school's resourcing plan. When a vacancy is identified the following parts of the process are prepared:

Job descriptions and person specifications

Where a vacancy is identified, the job description and person specification will be written or reviewed to ensure that they reflect the requirements of the role. For non-teaching roles, if necessary, a job evaluation will be carried out to determine the appropriate rate of pay.

A job description summarises the main duties and responsibilities of a role, whilst the person specification details the attributes needed to be able to successfully perform them. The five categories of attributes in the person specification are Education and Qualifications, Skills and Abilities, Experience, Knowledge and Understanding and Other Requirements. The specification will state whether the attributes are essential or desirable, and how it's intended the attributes will be measured during the selection process, for example, application, interview, test, observation, etc.

Job descriptions and person specifications will always state the relevant duties, responsibilities and attributes in relation to safeguarding and promoting the welfare of children and young people. Care will also be taken to ensure that attributes stated on the person specification are objective, do not inadvertently discriminate and enable potential applicants to assess whether they may be suitable for the role.

Advertising

Each school will determine where it wishes to advertise vacancies with due regard to equality of opportunity, managing and developing the talent within the existing staffing community and utilising advertising mediums efficiently and effectively with a view to attracting the best possible pool of applicants to select from.

All adverts will include a stated commitment to safeguarding and promoting the welfare of children and young people, will explain that the Trust does not accept Curriculum Vitae and that all successful applicants will be required to undergo an Enhanced Disclosure and Barring Service (DBS) check and social media check. The actual salary range for the role, the number of working hours and weeks, the closing date for applications and key aspects of the person specification will also be stated.



Applicant Recruitment Packs

Recruitment packs are posted on the relevant advertising platform and Trust Vacancy Portal. The pack will always include:

- Information about the Trust, the school and the role
- Job description and person specification
- Link to The Futures Trust Application Form
- Link to the school's Safeguarding and Child Protection Policy
- Link to The Futures Trust Suitability Policy – employment of ex-offenders
- Link to The Futures Trust Privacy Notice for Applicants
- Link to The Futures Trust Safer Recruitment Policy.

To ensure that the Trust's expectations of applicants are clear and that the required checks can be carried out, the Trust's application form sets out key information in relation to safeguarding and in particular notifies applicants of / requests the following:

- **Providing false information** - will result in the application being disqualified, withdrawal of any offer of employment, summary dismissal if you are in post and possible referral to the Police. Checks will be carried out to verify the content of your application form. CV's will not be accepted.
- **Full chronological history** - please provide a full history in date order, most recent first, since leaving secondary education, including periods of any post-secondary education or training, part-time work and voluntary work as well as full-time employment. Give start and end dates, reasons for leaving employment and explanations for periods not in employment, education or training.
- **Referees** - please provide details of two people whom the Trust may obtain references from. The first referee will normally be your present or most recent Headteacher/ Principal, or where not working in a school or academy, the equivalent person. If you are not currently working with children please provide a referee from your most recent employment with children. Please note that you must provide referees from two different employers / organisations, unless you have not worked for or volunteered with more than one. Referees will be asked about disciplinary offences relating to children including those in respect of which a sanction is time expired, whether you have been the subject of any relevant child protection concerns and if so the outcome. References will not be accepted from relatives or from people writing solely in the capacity of friends. The Futures Trust reserves the right to request further or alternative referees from you in order to verify your suitability for employment.
- **Have you ever been subject to a child protection investigation by your employer or any other organisation?** If yes, please state separately under confidential cover the circumstances and the outcome including any orders or conditions. This will not be opened unless you are invited to attend interview.



- **Compulsory declaration of any convictions, cautions, reprimands, warnings or bind-overs** - if you are shortlisted you will be required to complete a 'Disclosure of Criminal Record' form and bring the completed form to interview. If the role is a relevant one involving contact with children up to age 8 you will also be required to make a Disqualification Declaration. The information you give will be treated as strictly confidential. A disclosure will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for. However, offences relating to children may make you unsuitable since this is a 'regulated position' under the Criminal Justice & Courts Services Act 2000. Please refer to the Trust's Suitability Policy on the employment of ex-offenders, available via the link on the Recruitment Pack.
- **Please note** - under the Criminal Justice & Courts Services Act 2000 it is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a 'regulated position'.

Candidates recommended for appointment will be required to provide a satisfactory enhanced DBS certificate, to complete a pre-employment medical questionnaire and may be required to undergo a medical examination.

- **Applicant declaration** - I certify that to the best of my knowledge the information I have given on this form is true and complete. I understand and accept that if I have failed to disclose or given false information then it will disqualify my application, result in the withdrawal of any offer of employment, or in summary dismissal if I am in post and possible referral to the Police. I understand and accept the notes above and that the information I have provided may be subject to checking.

It is critical that applicants read and understand the application form, and complete the form in full complying with the stated requests for information. Failure to do so may result in an application being disqualified.

The application requests that applicants complete a 'letter' section in the application form in support of their application, which clearly demonstrates how they meet the criteria on the person specification for the role. Applicants are also advised that they may use evidence of their experience, knowledge, skills and abilities gained through paid, unpaid or voluntary work, or related to interests that they have, in order to demonstrate how they meet the criteria.

4.2 Running the next stages in the recruitment and selection process

Shortlisting applications

Once a vacancy has been advertised, applications received and a shortlisting matrix is made available to the people with responsibility for shortlisting and interviewing. A



minimum of two people must be on the shortlisting and interview panel, one of which will always be the Leader with Designated Responsibility.

The Trust's application form contains three areas of information:

- Information for shortlisting and interviewing
- Personal details
- Confidential equality and diversity monitoring data

Information required for shortlisting and interview is given to the shortlisting and interview panel, along with a shortlisting matrix with a section to log any gaps and inconsistencies identified in applications. If the applicant identifies that they are personally known to any member of the panel, the panel may be subject to change to avoid any conflict of interest and ensure equality of opportunity.

The shortlisting matrix assesses the Education and Qualifications, Experience and Skills & Knowledge for the role. Those shortlisting must indicate whether or not the applicant has provided evidence in their application that they meet each of the relevant criteria. At this stage applications are thoroughly scrutinised for any gaps and inconsistencies, and the suitability of the referees provided by shortlisted applicants is considered, so that alternative referees can be sought where necessary.

Personal details and equality and diversity information is not reviewed during the shortlisting process.

Unless otherwise stated in the Recruitment Pack, applicants who have not been shortlisted will not be contacted by the Trust, but feedback will be provided on request.

Invite to interview and assessment

An invitation to attend interview will be sent by email. Interview invites will always contain the following:

- Date, time/s and venue for interview and assessment
- The names and positions of panel members / assessors
- An outline of what to expect and details of any preparatory work that may need to be undertaken
- A request that a named person is notified within a specified timescale if the candidate requires any reasonable adjustments to be made, to enable them to attend and fully participate in the interview and assessment process
- A Disclosure of Criminal Record Form, to be completed, sealed in an envelope marked private and confidential and brought to interview
- A request that the following documents are brought to interview
 - Original copies of qualifications declared as part of the application
 - Two of the following: Birth Certificate, valid Passport or Driving Licence; and
 - A recent utilities bill or other form of verification of current address.



References

References are requested using The Futures Trust reference pro forma, and are thoroughly scrutinised in accordance with the Trust's Reference Policy. Where timescales allow references will be requested prior to interview to enable any areas of concern to be explored. The Recruitment Pack for the role are sent with the reference request, and referees informed that the Trust and its schools are committed to safeguarding and promoting the welfare of children and young people. The Trust will never accept an open reference, ie addressed 'to whom it may concern', and the teaching and non-teaching pro forma include the following questions:

This post is in "regulated activity" and is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions Order 1975). Therefore it is essential that you let us know if, for any reason, you have concerns about the employment of this person in a school setting where they will come into contact with children. Do you have any concerns?

No ☐ **Yes** ☐ *(if yes please enclose details separately under confidential cover)*

Are there any disciplinary procedures, allegations or concerns which the applicant has been the subject of, involving issues related to safety and welfare of children or young people, including any where the disciplinary sanction may have expired.

No ☐ **Yes** ☐ *(if yes please enclose details separately under confidential cover. Cases in which an allegation was proven to be unsubstantiated, unfounded, false or malicious should not be included).*

Referees are required to sign a declaration to confirm that they understand that:

- They have a responsibility to ensure that the reference is accurate, that it does not contain any misstatement and that nothing significant is omitted.
- The content of the reference may be discussed with the applicant.
- The applicant may request and be granted access to the reference.

Interview

At interview photocopies of identity and qualification documents will be taken and the completed Disclosure of Criminal Record form examined by a member of the HR Team. Any disclosures stated on the form will be managed and discussed with the candidate in accordance with the Trust's Suitability Policy. Following interview, the photocopies of documents belonging to the successful candidate/s will be retained; all other copies will be immediately and securely destroyed.



The interview will assess the candidates against the criteria stated on the person specification, and relevant questions will be asked in relation to safeguarding in order to assess a candidate's suitability to work with children and young people. This will include seeking explanations in respect of any gaps or inconsistencies identified during the shortlisting process, and where references have been received prior to interview, discussing any matters arising. Candidates can expect the interview process to be fair and consistent. The same question framework will be used for each candidate and notes will be taken of the responses provided. At every interview candidates' will have the opportunity to ask questions of the interview panel.

Assessment

Any assessment activities will be relevant to the requirements of the role and candidates will be informed of what to expect when they are invited to attend. Whenever possible, activities will include elements directly relevant to assessing suitability to work with children and young people.

Application forms, interview notes and assessment outcomes for candidates who are not appointed will be retained on file for a period of six months and then securely destroyed.

4.3 Conditional offers of employment and pre-employment / engagement checks

The checks that will be undertaken

All offers of employment / engagement are conditional and are subject to:

- Verification of identity using photo ID and proof of address
- Verification of right to work in the UK
- Overseas checks, where required.

As a minimum, overseas checks will be undertaken in respect of any person that has been in a country outside of the UK for a period of 3 months or more during the last five years, and additional checks required at the Trust's discretion.

- Verification of mental and physical fitness to carry out the role

This is ascertained via the completion of a confidential Occupational Health questionnaire, and, where required, a medical examination carried out by the Trust's Occupational Health provider.

- The receipt of at least two references which are satisfactory to the Trust

The Trust reserves the right to request further or alternative references from applicants in order to verify their suitability for employment.



- Verification of qualifications including Qualified Teacher Status and completion of statutory induction where required
- Barred List and Enhanced DBS Clearance

Once received by the applicant, the original DBS certificate must be shown to one of the designated persons at the relevant school. In the event that a DBS certificate contains information, this will be managed in accordance with the Trust's Suitability Policy and a risk assessment will be carried out using the Trust's pro forma.

- Online Social Media Check

Online social media searches will be carried out on candidates as part of the safer recruitment due diligence process, in accordance with the statutory guidance Keeping Children Safe in Education.

Candidates give consent for a social media check to take place at offer stage on their application form and anything of concern will be discussed with them. In addition, the Trust may consider undertaking online searches on shortlisted candidates.

An online check will consist of a search on the candidate's name, location and current employer, and may include social media platforms, including but not limited to: X, Facebook, Instagram, TikTok, and LinkedIn.

The online checks will not be carried out by the interview panel. Members of the HR team will undertake these checks.

If incidents or issues that are publicly available online in relation to the candidate are identified, this will be explored further with the candidate.

Where required for the role:

- A disqualification check
- A prohibition from teaching check including EEA sanctions
- A Section 128 check

For non-teaching roles:

- Successful completion of a probationary period

Any failure to meet the conditions specified will result in an offer of employment/engagement being withdrawn.

If any candidate is found to be prohibited or disqualified from working with children and young people, to have provided false information or where serious concerns arise, the Trust will comply with its obligations to report these matters to the Police and DBS as required.

Information regarding pre-employment checks will be recorded on the relevant school's Single Central Record, and copies of documents retained on the individual's personnel file



in accordance with the requirements of Keeping Children Safe in Education, and as stated in the Trust's Data Protection Policy.

Delays in obtaining Disclosure & Barring Service or Overseas Checks

In wholly exceptional circumstances as determined by the Headteacher or Designated Central Team Leader, a prospective employee or worker may be allowed to commence work prior to satisfactory Disclosure & Barring Service check having been received and/or where relevant overseas checks. The CEO has oversight of all cases.

No prospective employee or worker will be allowed to commence work before **ALL** other pre-employment checks have been completed, and where it is identified that a prospective employee or worker will commence work prior to the above:

- A risk assessment must be undertaken using the Trust's Risk Assessment Form. The Risk Assessment must be fully completed and signed by HR and the Headteacher; and
- The prospective employee or worker must be appropriately supervised at all times.

4.4 Induction and probation

On-going vigilance and training is critical to establishing a robust safeguarding culture. There is an induction programme for all teaching and non-teaching staff appointed to the Trust regardless of previous experience, which includes online and face to face child protection training and assessment. The purpose of induction is to:

- Provide training and information about the Trust's / school's policies and procedures including those in relation to the safeguarding of children and young people
- Establish clear expectations regarding the standards of conduct, behaviour and performance required
- Ensure staff know when and how to raise any safeguarding concerns
- Facilitate the identification of any concerns regarding conduct, behaviour or performance, and enable support to be provided to achieve the standards required
- Provide opportunities for staff to discuss any issues or concerns they may have regarding their role or responsibilities.